

Regional Reporter SPRING 2017 - 2018

Rock Island County
Regional Office of
Education # 49

Tammy L. Muerhoff
Regional Superintendent
of Schools



*We wish you
Happy Holidays
and a
Wonderful New Year*

3430 Avenue of the Cities
Moline, IL 61265
Phone: 309.736.1111
Fax: 309.736.1127
Web: www.riroe.com

FOUNDATIONAL SERVICES FOR ALL (BALANCED ASSESSMENT)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



#11576 Balanced Literacy Program

Question: "How do I create a schedule that includes everything my students need?"

Answer: "Rely on your professional gut instincts!"

This workshop is an overview of the components of a balanced literacy classroom. Participants will reflect on his/her current schedules and how to make the many components of literacy instruction work within the class time they are given. In addition, participants will focus on the importance of responsive teaching in a balanced literacy classroom. Teachers will learn strategies on how to make instructional decisions within a framework of literacy.

Date: February 7, 2018

Time: 9:00 AM - 3:00 PM

Location: ROE Moline

Cost: \$50.00

Presenter: Suki Monroe Glasser & Joan Tunnell

Hours: 5

Audience: All Teachers & Administrators

Registration Deadline: 2/1/2018

FOUNDATIONAL SERVICES FOR ALL (Family Engagement)

#11486 Tools to Guide your School/ District's Family Engagement Work and Plan Development

Are you looking for data and sound research to help guide your Family Engagement work? Do your 5 Essential Survey results show a need to improve in the area of Family Engagement? Not sure if you are selecting the best areas/indicators to work on in your current plan? Looking for a systematic, research-sound, easy instrument to guide your decision-making as you develop or strengthen your Family Engagement Building and/or District Plan?

Look no further....During this workshop participants will learn how to use the Illinois State Board of Education's Family Engagement Framework and Action Planning Tool. The tool will assist in developing and expanding school-family partnerships to support student learning and healthy development. The Tool's research-sound indicators can be used or modified to fit into your current work.

BRING YOUR TEAM, including parent-partners. Participants are encouraged to bring a laptop/tablet.

Date: April 23, 2018

Time: 9:00 AM – 3:30 PM

Location: ROE Moline

Cost: FREE

Hours: 5

Audience: Teachers, Family Liaisons, School/District Teams, Administrators

Presenters: Nancy Galbraith & Deb Taber

Registration Deadline: 4/14/2018

FOUNDATIONAL SERVICES FOR ALL (Fine Arts)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



#11549 Making Sense of the Standards/Making Art with 3D & STEAM Content

In this workshop designed for art educators, participants will be looking at how to make sense of the new Illinois Visual Arts Standards using a backwards curriculum design framework. **The presentation will focus on the Illinois Visual Arts Standards processes of Creating and Responding by demonstrating how to utilize specific 3D design and STEAM content within the framework. The presenter will walk through the steps of creating standards based curriculum showing participants how to integrate specific content within the framework.**

Participants will implement the framework by creating a 3D fiber sculpture. They will also have an opportunity to experiment with little-bits electrical connections as it applies to STEAM-based art. These experiences will demonstrate the end goals of the backwards design framework.

Our speaker, Joan Mills, has served as the President of the Illinois Arts Education Association. She has worked closely with the State of Illinois and teachers throughout the state. She brings a wealth of information and wonderful, teacher-friendly instructional ideas. Please bring a laptop or other electronic device.

Dates: April 9, 2018

Times: 9:00 AM - 3:30 PM

Location: ROE Moline

Cost: \$25.00

Hours: 5

Audience: K-12 Art Teachers

Presenter: Joan Mills

Registration Deadline: 4/2/2018

#11555 Culturally Responsive Teaching and Learning in the Music Classroom

In our ever-changing world, we have come to recognize the tremendous impact that culture has on how students learn and thrive. Understanding that culture and responsiveness are fluid terms that can mean different things in different contexts, this session seeks to provide all music educators with an understanding of how culture influences students and the ways that teachers can better communicate and deliver instruction.

Jacqueline Kelly-McHale is an associate professor and the director of music education at DePaul University in Chicago, IL. Kelly-McHales research focuses on culturally responsive teaching in K-12 music classrooms, the role of social justice in music teacher education programs, and composition in K-12 classrooms. She has published articles in Journal of Research in Music Education and Mountain Lake Reader. Kelly-McHale is an active clinician having presented workshops at state and national conferences. She also serves as a consultant for the Chicago Symphony Orchestras Institute for Learning, Access and Training and the Ravinia Festivals Reach, Teach, and Play programs. Kelly-McHale earned her doctorate at Northwestern University, an MA in music education from The University of St. Thomas in St. Paul, MN and a BS in music education from Duquesne University in Pittsburgh, PA. She also earned a Kodály mastery certificate and has completed levels in both the Orff and Dalcroze approaches to music education.

Date: January 8, 2018

Time: 1:30 - 3:30 PM

Location: ROE Moline

Cost: FREE

Audience: All K-12 Music Teachers

Hours: 2

Registration Deadline: 1/1/2018

FOUNDATIONAL SERVICES FOR ALL (MATH)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



Desmos Tools

Presented by: **Dr. Jim Olsen & Dr. Kim Hartweg**

Desmos has recently become a leader in a free online graphics calculator. It is available, and runs easily, on iPads, phones, tablets, and computers. Desmos company has explicit goals for helping students learn and love math. Two different sessions/grade levels are available. Participants may attend both the grades 7-9 (morning session) & the grades 9-12 (afternoon session). There will be some overlap in the basic notions, but the classroom activities will be at different levels. Also, participants attending both workshops may want to bring a lunch, as there will only be a 30 minute break.

Grades 7-9: In this workshop we will look at how Desmos can be used by teachers to dynamically demonstrate mathematical concepts and by students to explore and learn concepts, in grades 7-9 mathematics. We will look at, and work with the Desmos graphing calculator, available Desmos activities, and the Desmos Activity Builder. We will connect the classroom activities to the Common Core State Standards for Math and the Math Practices.

Grades 5-8: In this workshop we will look at how Desmos can be used by teachers to dynamically demonstrate math concepts and by students to explore and learn concepts, in grades 9-12 math. We will look at, and work with, the Desmos graphing calculator, available Desmos activities and the Desmos Activity Builder. We will connect the classroom activities to the Common Core State Standards for Math and the Math Practices. **It is worth noting that the College Board has recently decided to make Desmos available on the SAT.**

Bring a laptop or device, as we will be accessing online teaching resources. Note for those desiring to attend all day: Lunch is on your own.

<p>#11547 Desmos: Grades 7-9</p> <p>Date: February 6, 2018 Time: 9:00 AM – 12:00 PM Cost: FREE Hours: 3 Location: ROE Moline Registration Deadline: 1/31/18</p>	<p>#11548 Desmos: Grades 9-12</p> <p>Date: February 6, 2018 Time: 12:30 – 3:30 PM Cost: FREE Hours: 3 Location: ROE Moline Registration Deadline: 1/31/18</p>
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desmos

FOUNDATIONAL SERVICES FOR ALL (MATH cont.)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



Math Number Talks & Jo Boaler Presented by: Dr. Jim Olsen & Dr. Kim Hartweg

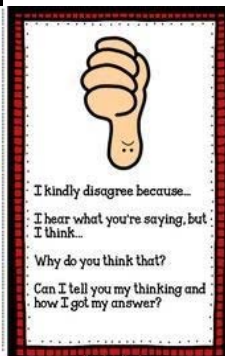
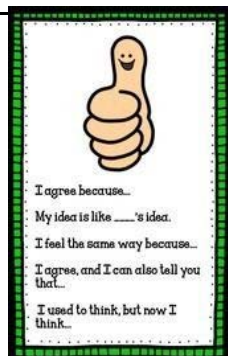
Two different sessions/grade levels are available. Participants may attend both the grades 1-4 (morning session) & the grades 5-8 (afternoon session). There will be some overlap in the basic notions, but the classroom activities will be at different levels. Also, participants attending both workshops may want to bring a lunch, as there will only be a 30 minute break.

Grades 1-4: We will look at how to use Number Talks and resources and ideas in the elementary classroom. Included will be patterns, number sense, operation sense, and growth mindset. We will connect the classroom activities to the Common Core State Standards for Math and the Math Practices.

Grades 5-8: We will look at how to use Math Talks and resources and ideas in the Middle School classroom. Included will be patterns, number sense, operation sense, algebraic thinking, fractions, and growth mindset. We will connect the classroom activities to the Common Core State Standards for Math and the Math Practices.

Bring a laptop or device, as we will be accessing online teaching resources. Note for those desiring to attend all day: Lunch is on your own.

<p>#11583 Number Talks Grades 1-4</p> <p>Date: February 27, 2018 Time: 9:00 AM – 12:00 PM Cost: FREE Hours: 3 Location: ROE Moline Registration Deadline: 2/20/18</p>	<p>#11584 Math Talks Grades 5-8</p> <p>Date: February 27, 2018 Time: 12:30 – 3:30 PM Cost: FREE Hours: 3 Location: ROE Moline Registration Deadline: 2/20/18</p>
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FOUNDATIONAL SERVICES FOR ALL (SCIENCE)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



#11521 Assessment and the Next Generation Science Standards: Three Dimensional Science Assessment

This two day workshop will help you build quality three-dimensional classroom assessments in K-12 science which is necessary for alignment to the NGSS. Information included in this training:

- What is three-dimensional assessment and how is it different from other assessments?
- How do I assess three-dimensional learning as required by the NGSS?
- Assessment terminology and the basics for quality assessments
- Reviewing and evaluating current assessments and designing quality assessments.

This session is designed for teachers/administrators who are familiar with NGSS and three-dimensional learning. If you do not have any experience with NGSS, please consider attending the NGSS course (#11518 below) prior to attending this session. **One semester hour of grad credit through Aurora University is also available for an additional fee of \$125.00.**

Dates: January 13 & 20, 2018
Times: 8:30 AM - 3:30 PM each day
Location: ROE Moline
Cost: \$30.00 **Hours:** 12
Audience: K-12 Teachers & Administrators
Presenter: Sara Ryner & Amy Sandgren
Registration Deadline: 1/6/2018

-ALSO AVAILABLE w/o Grad Credit-
#11529 FS NGSS Assessment
Dates: March 6 & 14, 2018
Times: 8:30 AM - 3:30 PM each day
Location: ROE Atkinson
Cost: \$30.00
Presenter: Amy Sandgren & Molly Hickerson
Registration Deadline: 2/27/2018

#11530 What in the World is NGSS?

Have you had time to learn about NGSS? Do you think to yourself, "What in the world is NGSS all about? This is the workshop for you!!! Join us for a day focusing on the new shifts in science instruction. Real world phenomena occur all around us. Help students learn to love the process of investigating these real world phenomena and use science concepts to make sense of the world around them. By allowing students to unearth these understandings on their own, you will bring the joy of scientific discovery to life within your students! This workshop will provide an introduction to the Next Generation Science Standards (NGSS). You will experience a sample lesson, which exemplifies three-dimensional learning that is the foundation of the NGSS. Using the sample lesson, you will examine and learn more about each of the three dimensions and how to transform your classroom into a 3D discovery lab where students are the investigators. You will learn the basics of how to read the NGSS and get the most of the info provided on each standards page. Time will be spent examining your grade level standards and performance expectations.

Dates: February 23, 2018
Location: ROE Atkinson
Audience: K-12 Teachers & Administrators
Presenter: Amy Sandgren
Registration Deadline: 2/16/2018

Times: 8:30 AM - 3:30 PM
Cost: \$15.00
Hours: 6

FOUNDATIONAL SERVICES FOR ALL (BALANCED ASSESSMENT)



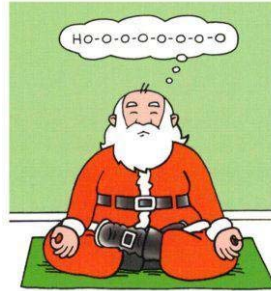
Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



#11582 Mindful Moments in the Classroom, Grades 6-12

During this session, participants will learn about components of a mindful classroom and the basics of designing a mindful classroom for intermediate learners, experience mindful techniques, yoga for kids, and brain breaks that can be used with any behavior management program, develop an understanding of how mindfulness and self-practice can reduce stress and increase mindfulness for free resources available online, including free mindfulness and service learning curriculum choices available online. Lindsay Meeker, the presenter, is certified in yoga for kids and has implemented mindfulness in public schools.

Date: January 27, 2018
Time: 9:00 AM - 1:00 PM
Location: ROE Moline
Cost: \$25.00
Hours: 4
Presenter: Lindsay Meeker
Audience: Teachers Grades PreK-5th Grade & Administrators
Registration Deadline: 1/20/2018



#11581 Family Yoga - Making Connections

During this session, participants will learn how to share mindful practices with families through family yoga events that include yoga stories and family yoga games. Participants will

also be provided with parent education and communication tools, as well as FREE resources regarding mindful parenting. We will also learn techniques that can be shared between families and the classroom! This session will be most applicable to teachers serving families with children pre-school through Grade 5. Join us!

Date: February 3, 2018
Time: 9:00 AM - 1:00 PM
Location: ROE Moline
Cost: \$25.00
Hours: 4
Presenter: Lindsay Meeker
Audience: Teachers Grades PreK-5th Grade & Administrators
Registration Deadline: 1/28/2018

FOUNDATIONAL SERVICES FOR ALL (SOCIAL EMOTIONAL)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



#11550 SEL Introduction & Implementation of Social Emotional Learning Standards in Illinois

How can administrators and teachers implement Social Emotional Learning Standards within the district, school and classroom? This training session is designed to introduce participants to the Social Emotional Learning Standards in Illinois. Participants will explore the SEL standards, available resources, and analyze strategies of implementation within their districts, schools and classrooms. Emphasis on how infusion of the SEL standards positively impacts student learning.

Participants will need to bring a technology device such as an ipad or laptop as technology will be utilized during this session.

School and/or district teams may also be interested in attending the May 3rd presentation (see below) to determine school-wide/district-wide needs and how implementation may look like through out their system.

Dates: February 23, 2018

Times: 1:00 - 3:30 PM

Location: ROE Moline

Cost: FREE

Hours: 2.5

Presenter: Carole Allert

Audience: All PreK-12 Teachers, Social Workers, Counselors, school/district Teams & Administrators

Registration Deadline: 2/16/2018

#11551 Social Emotional Learning Standards in Action: School-wide and/or District-wide Implementation

This workshop **will focus on implementation of the SEL Standards School and/or District-wide. School-based teams will explore research-based SEL strategies. Analysis of their school SEL needs will lead to the development of an action plan for implementation** of the SEL standards for the 2018-2019 school year. Districts or Schools should **send a team** of participants to include administrators, teachers and/or counselors, social workers, etc.

Participants will need to bring a technology device such as an ipad or laptop as technology will be utilized during this session.

Individuals and teams may also be interested in attending the February 23rd half-day presentation (see above) introducing the Social Emotional Learning Standards, resources, and learn how they positively impact student learning.

Dates: May 3, 2018

Times: 9:00 AM - 3:30 PM

Location: ROE Moline

Cost: FREE

Hours: 5

Audience: All PreK-12 Teachers, school teams and/or district teams, Social Workers, Counselors & Administrators

Presenter: Carole Allert

FOUNDATIONAL SERVICES FOR ALL (SOCIAL EMOTIONAL cont.)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



#11552 ACE Interface: Understanding the Impact of Trauma on Health, Behavior and your Role in Building Resiliency for Positive Student Outcomes

If you work with children, learning about ACEs will change the way you deal with those difficult behaviors some children exhibit. **The information in this workshop is a prerequisite to understanding the strategies presented on April 26th at the "ACES Comes to School: Strategies to Reduce Challenging Behaviors" workshop.**

The ACE (adverse childhood experiences) study confirms with scientific evidence that adversity during development increases the risk of physical, mental and behavioral problems later in life. The ACE Study and other research using the Study's framework have taught us that ACEs are the leading cause of health and social problems in our nation - the most powerful determinant of the public's health. Toxic stress during childhood can impact brain development and brain interaction with body systems and can result in negative behaviors. You see these behaviors and maladaptive coping skills every day in classrooms, hallways, and on the sidewalk. But childhood is a window of opportunity for building resilience - after all, the developing brain is sensitive to all kinds of experience. Learn about these patterns of brain development, the ACE study, our opportunities for ACE prevention, and how protective systems promote resilience in children, families and our community for more productive learning and safe, nurturing environments.

This training will include a viewing and discussion of the documentary "Paper Tigers". "Paper Tigers" follows a year in the life of an alternative high school that has radically changed its approach to disciplining its students, becoming a promising model for how to break the cycles of poverty, violence and disease that affect families.

Training provided by Anne McNelis, LCSW of Transitions Mental Health Services. Training supported and endorsed by the Eastern Iowa - Western Illinois Trauma Informed Care Consortium.

This training naturally pairs well with "ACES Comes to School: Strategies to Reduce Challenging Symptoms in the School" as a follow up offered on April 16, 2017

No electronics needed. Lunch will be provided.

Dates: March 5, 2018

Times: 9:00 AM - 3:30 PM

Location: ROE Moline

Cost: \$25.00

Hours: 5

Audience: All PreK-12 Teachers, Social Workers, Counselors, Psychologist, Nurses, para-educators, school disciplinarians, building teams & Administrators

Presenter: Anne McNelis

Registration Deadline: 2/26/2018

FOUNDATIONAL SERVICES FOR ALL (SOCIAL EMOTIONAL cont.)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



#11553 ACES Comes to School: Strategies to Reduce Challenging Symptoms in the School

Requirement: Information from ROE March 5th, ACES Interface Workshop or a similar ACES Interface workshop is REQUIRED to attend this workshop (see pg. 9)

Attendance at the March 5th ROE workshop or similar ACES Interface Workshop is Required to attend this workshop. When students have been exposed to traumatic events and situations, their neurodevelopment is altered in ways that impact their behavior, executive functioning and academic performance in school. These students often become our most challenging to serve and support. Building on the information in the ACE Interface training, this session **will delve deeper into the neuro-psycho-social impact of trauma, and how these symptoms are exhibited in the classroom. Then, participants will explore a three-tiered approach for reducing symptoms and supporting healthy development.** This approach will include practical tools for preventing traumatic symptoms through environmental and academic strategies, as well as evidence-based approaches to handling our own stress in order to make better connections with students who need it most.

Taught by Jennifer Best, MS Ed., CFLE, CFCS-HDFS, BCC from Iowa State University Extension and Outreach, **participants will walk away with books, materials and hands-on tools that they can start implementing the day after the training.**

Training supported and endorsed by the Eastern Iowa - Western Illinois Trauma Informed Care Consortium.

Participants should attend the March 5th workshop: ACE Interface: Understanding the impact of trauma on health, behavior and your role in building resiliency for positive student outcomes or other similar ACE Interface training prior to attending this session.

No electronics necessary! Lunch will be provided!

Dates: April 16, 2018

Times: 9:00 AM - 3:30 PM

Location: ROE Moline

Cost: \$25.00

Hours: 5

Audience: All PreK-12 Teachers, Social Workers, Counselors, Psychologist, Nurses, para-educators, school disciplinarians, building teams & Administrators

Presenter: Jennifer Best

Registration Deadline: 4/9/2018

***ACE stands for
Adverse Childhood Experiences**



FOUNDATIONAL SERVICES FOR ALL (SOCIAL STUDIES)



Foundational Services are provided by an ISBE grant. The sessions are provided at no fee or a nominal fee. Registration is required. You may register for these & other workshops at www.riroe.com



#11577 Using Inquiry to Implement the Illinois Social Science Standards and Unwrapping the Economic and Financial Literacy Standards through Classroom Activities

Using Inquiry: Following an overview of the new Illinois Social Science Learning Standards that are being implemented during the 2017-2018 school year, the training will focus on sharing ways to incorporate inquiry into units and lessons. This training session is designed to help educators, who are responsible for teaching social sciences, explore and understand the new standards, social science practices, the civics mandate and available resources to help implement the standards. Participants will participate in several activities, using original sources and artifacts, designed to focus students on asking questions and becoming more engaged in learning. Appropriate for grades K-12.

Economic and Financial Literacy: A presentation of materials developed by Econ Illinois that includes inquiry-based lessons and activities to address the Economic and Financial Literacy requirements contained in the new Illinois Social Science Standards. Activities and ideas will be shared that get students to think about how they will practice financial responsibility both now and in the future.

Date: January 26, 2018
Time: 9:00 AM – 3:00 PM
Location: ROE Moline
Cost: \$25.00
Hours: 5
Audience: All Social Studies Teachers & Administrators
Presenter: David Potthast
Registration Deadline: 1/19/2018

-ALSO AVAILABLE-

#11578 Using Inquiry to Implement Social Science

Date: April 19, 2018
Time: 9:00 AM – 3:00 PM
Location: ROE Moline
Cost: \$25.00
Hours: 5
Audience: All Social Studies Teachers & Administrators
Presenter: David Potthast
Registration Deadline: 4/12/2018



ADMINISTRATOR ACADEMY

Evaluator Retraining Requirements:

Retraining requirements are connected to each individual's license renewal cycle. Retraining applies to the first renewal cycle after the date on which the individual completed Growth through Learning. Retraining is required in every renewal cycle.

Participants can use the Evaluator Retraining Academies for BOTH the evaluator retraining requirement and the annually required Administrator Academy. A person can complete both the Professional Practice Administrator Academy and the Student Growth Administrator Academy during the same year in order to fulfill evaluator retraining requirements; however, only one would meet the yearly Academy requirement.

- Evaluators with FY17 license renewal should begin after July 1, 2017 to begin retraining academies, and must be completed by June 20, 2022
- Evaluators with FY18 license renewal have a short window to complete their retraining academies so should start now as they must be completed by June 20, 2018
- Evaluators with FY 19, 20 & 21 may begin retraining academies as well, anyone can take the academies and they will count for retraining. Academies can be taken in any order within a license renewal cycle.

To meet the retraining requirements, you must complete specific approved administrator academies

- **Teacher evaluators : Choose 1 professional practice designed for Teacher Evaluation**
 - AA#1448
 - AA#1451
 - AA#1452
 - AA#1801
 - and a required student growth AA#3000
- **Principal Evaluators: Take 1 Professional Practice designed for Principal Evaluation**
 - AA#1865
 - and required student growth AA#3001
- **Teacher and Principal Evaluators: Choose 1 professional practice Teacher AA**
 - and a required student growth AA #3002

ACADEMY DATES:

ACADEMY #1448 Teacher Evaluator Competency Skill Building for Prequalified

Evaluators (please use ID#11538 to register)

Administrators who evaluate teachers must demonstrate a high rate of inter-rater reliability and communicate evaluation outcomes in constructive and supportive ways. This academy focuses on Domains 2 & 3 of Charlotte Danielson's 2013 Framework for Teaching. This course requires participants to view teaching, record data according to the Professional Practice rubric, and participate in mock evaluation conferences as an evaluator, teacher, or observer.

February 8, from 12:30 - 4:00 PM & February 9, 2018 from 8:30 AM - 12:00 PM
@ ROE Moline cost is \$200.00 per person

ADMINISTRATOR ACADEMY (continued)

ACADEMY #3000 Teacher Evaluator Retraining: Student Growth (please use ID #11472 to register)

OR #3001 Administrator Evaluator Retraining: Student Growth (please use ID#11473 to register)

OR #3002 Teacher/Administrator Evaluator Retraining: Student Growth (please use ID#11474 to register)

Participants will learn how to:

1. Use assessments and measurement models identified by the Joint Committee in determining student growth attributable to individual principals/teachers and understand how different types of assessments are used for measuring growth
2. Use data from the evaluation rubric, other evidence collected, and best practices relative to evaluating student growth to link principal/teacher and school-level professional development plans to evaluation results
3. In collaboration with principal/teachers, create supportive, targeted professional development plans that consider past results, contribute to professional growth, and assist teachers and principals in aligning professional development and goal-setting to school improvement goals
4. Communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice

AA#3002 Teacher and Administrator Evaluator Retraining: Student Growth is for those educators who hold either or both initial designations. Educators taking this academy must successfully complete the teacher and principal application/ dissemination components.

JANUARY 9 & 11, 2018 8:30 AM - NOON both days @ ROE Moline cost is \$200.00 per person for the two half-day sessions

#11558 Promoting Parent Engagement for Student Success

Administrators are trained on how to effectively build and maintain engagement in their parent population. They are taught research based and best practice strategies to maximize the impact of their parental meetings. At the end of this session, they will be able to successfully develop parent partnerships; including parents from diverse backgrounds, to improve communication and enhance student achievement. Participants will learn how to use best practice strategies for sustained family-school partnerships. Participants will be able to describe the connection between facilitating a vision of learning and engaging families and the community in student success. Participants will be able to develop an action plan using strategies and resources provided throughout this course to establish a family and community program.

Date: June 19, 2018

Time: 8:30 AM – 3:30 PM

Location: ROE Moline

Cost: \$120.00

Audience: Administrators

Presenter: Cathy Martin

Registration Deadline: 6/12/2018

EARLY CHILDHOOD



Registration for all these workshops is through STARnet at www.starnet.org

You can't Make Me! Five levels of defiance and how to effectively respond to each

When faced with outright defiance to our authority, we tend to give away our power and spiral out of control as we attempt to gain control. This session teaches adults the skills needed to effectively respond to the five levels of defiance (ignoring, "no", verbal attacks, physical attacks, withdrawal). These skills empower you to handle difficult situations so that the children in your care are more likely to choose cooperation instead of escalating their defiance.

WHEN? May 10, 2018 from 9:00 AM—4:00 PM

WHERE? Camden Centre 2701 1st Street East, Milan

The Foundation of The Creative Curriculum System for Preschool

WHEN? February 1, 2018 web Log-in: 6:45, Webinar 7:00-9:00pm

February 8 web Log-in: 6:45, Webinar 7:00-9:00pm

February 15 face-to-face at the ROE Registration 8:00a, workshop 8:30-3:30pm

This interactive 12-hour training prepares teachers to implement *The Creative Curriculum® for Preschool*, 5th or 6th edition, in their classrooms. Learn about the Creative Curriculum framework, which includes guidance on what and how children learn, the physical environment, caring and teaching, and partnering with families. Teachers will become familiar with the 38 objectives for development and learning that inform every aspect of teaching. Additionally, the training will support teachers in how to implement the three main parts of a meaningful study and understand how to integrate content into daily events through intentional experiences. **All participants must have access to a copy of the 5th or 6th edition to participate in this training.**

Teaching Strategies GOLD Online: Introduction for Teachers

WHEN? March 8, 2018 web Log-in: 6:45, Webinar 7:00-9:00pm

March 15, 2018 web Log-in: 6:45, Webinar 7:00-9:00pm

March 22, 2018 face-to-face at the ROE Registration 8:00a, workshop 8:30-3:30pm

This session is an introduction to Teaching Strategies GOLD Online, a web-based, developmentally appropriate assessment system for children birth through 3rd grade. Through video clips, small group work, and facilitator led discussions, participants will explore the structure, features, and functionality of the tool and practice using it to follow the four step assessment cycle which links assessment and curriculum to strengthen classroom practice and improve outcomes for children. **Prerequisite: Participants should have already attended a research-based, developmentally appropriate curriculum workshop REQUIREMENT: Bring a laptop or tablet and the Objectives for Development & Learning book to the training. This is an online training and you will need to access the Teaching Strategies GOLD website.**

FINE ARTS

#11555 Culturally Responsive Teaching and Learning in the Music Classroom

In our ever-changing world, we have come to recognize the tremendous impact that culture has on how students learn and thrive. Understanding that culture and responsiveness are fluid terms that can mean different things in different contexts, this session seeks to provide all music educators with an understanding of how culture influences students and the ways that teachers can better communicate and deliver instruction.

Jacqueline Kelly-McHale is an associate professor and the director of music education at DePaul University in Chicago, IL. Kelly-McHales research focuses on culturally responsive teaching in K-12 music classrooms, the role of social justice in music teacher education programs, and composition in K-12 classrooms. She has published articles in *Journal of Research in Music Education* and *Mountain Lake Reader*. Kelly-McHale is an active clinician having presented workshops at state and national conferences. She also serves as a consultant for the Chicago Symphony Orchestras Institute for Learning, Access and Training and the Ravinia Festivals Reach, Teach, and Play programs. Kelly-McHale earned her doctorate at Northwestern University, an MA in music education from The University of St. Thomas in St. Paul, MN and a BS in music education from Duquesne University in Pittsburgh, PA. She also earned a Kodály mastery certificate and has completed levels in both the Orff and Dalcroze approaches to music education.

Date: January 8, 2018

Time: 1:30 - 3:30 PM

Location: ROE Moline

Cost: FREE

Hours: 2

Presenter: Jacqueline Kelly-McHale

Audience: All K-12 Music Teachers

Registration Deadline: 1/1/2018

#11549 Making Sense of the Standards/ Making Art with 3D & STEAM Content

In this workshop designed for art educators, participants will be looking at how to make sense of the new Illinois Visual Arts Standards using a backwards curriculum design framework.

The presentation will focus on the Illinois Visual Arts Standards processes of Creating and Responding by demonstrating how to utilize specific 3D design and STEAM content within the framework. The presenter will walk through the steps of creating standards based curriculum showing participants how to integrate specific content within the framework. Participants will implement the framework by creating a 3D fiber sculpture. They will also have an opportunity to experiment with littlebits electrical connections as it applies to STEAM-based art. These experiences will demonstrate the end goals of the backwards design framework.

Our speaker, Joan Mills, has served as the President of the Illinois Arts Education Association. She has worked closely with the State of Illinois and teachers throughout the state. She brings a wealth of information and wonderful, teacher-friendly instructional ideas. **Please bring a laptop or other electronic device.**

Dates: April 9, 2018

Times: 9:00 AM - 3:30 PM

Location: ROE Moline

Cost: \$25.00

Hours: 5

Audience: K-12 Art Teachers

Presenter: Joan Mills

Registration Deadline: 4/2/2018



LANGUAGE ARTS

#11422 See the Sound/Print: Applications for Speech and Language Services

See the Sound Visual Phonics (STS/VP) is a multisensory system that represents the sounds of English in a concrete and visible way, providing a multi-modal means for the SLP (Speech Language Pathologists) to bring awareness of both error and targeted speech sounds. The visual/kinesthetic cues provided by STS/VP hand shapes facilitate the change process necessary for fading of phonological processes and the improvement of articulation skills. STS/VP is also an effective tool for helping students with speech disorders to develop/modify speech sound productions and auditory discrimination skills, beginning as early as age 3.

ST/VP also has utility in language therapy for word endings, pronouns, irregular plural/past tense and word retrieval. In the area of literacy, STS/VP aligns well with brain-based learning & instruction, and has proven to be an effective method for establishing the Alphabetic Principle and teaching phonological, phonemic and phonics skills necessary for success in reading, spelling & writing. Since STS/VP is a strategy (not a program), it is an integral component of differentiated instruction and can be used as both universal and targeted interventions with the RTI process.

Participants will learn the STS/VP system and appropriate uses of STS/VP with students in various settings and varying needs. Direct application and implementation for instructional practices for RTI and Common Core will be discussed

Date: January 30, 2018
Time: 9:00 AM - 2:30 PM
Cost: \$125
Location: ROE Atkinson
Audience: All PreK-12 Teachers & Administrators
PD Hours: 5
Presenter: David Krupke
Registration Deadline: 1/13/2018

#11543 Vocabulary that will Stick

With the adoption of the new standards, teachers learned quickly that vocabulary instruction should focus on tier 2/academic vocabulary words. What the standards didn't tell teachers, is how to TEACH vocabulary!

This workshop will focus on vocabulary instructional strategies that will help educators in all grade levels and content areas. Participants will leave with a "book" of engaging vocabulary strategies!

Date: April 19, 2018
Time: 9:00 AM - 2:00 PM
Cost: \$125
Location: ROE Atkinson
Audience: K-12 Teachers & Administrators
PD Hours: 4.5
Presenter: Dara Carr
Registration Deadline: 4/12/2018



Due to the great response to these courses, the ROE will continue to partner with CE Credits Online for another year. In order to get these courses for the cost shown online, you must register through your ROE. Please do not include the cost of grad credit when you pay for your course. For courses, descriptions and other information for CE Credits offerings please see our website www.riroe.com and click on "CE Credits".

For additional information on registration please contact Julie Cox at 309/736-1111 or email: julie.cox@riroe.com

MATH

#11481 Learning to Play and Playing to Learn

When classroom time is limited, it's tempting to skip the open-ended exploration part of lessons. In this workshop, you will experience several examples of ready-to-use lessons that incorporate guided play and structured exploration that help students develop a deep understanding of classroom concepts AND maximize the precious minutes in your classroom. While most of the workshop lessons will highlight mathematics and science content, the teaching strategies will be applicable to all disciplines.

Date: January 12, 2018
Time: 8:30 AM -3:00 PM
Cost: \$125
Location: ROE Atkinson
Audience: K-12 Math Teachers
PD Hours: 6
Presenter: Janet Moore
Registration Deadline: 1/5/2018



Math Number Talks & Jo Boaler Presented by: Dr. Jim Olsen & Dr. Kim Hartweg

Two different sessions/grade levels are available. Participants may attend both the grades 1-4 (morning session) & the grades 5-8 (afternoon session). There will be some overlap in the basic notions, but the classroom activities will be at different levels. Also, participants attending both workshops may want to bring a lunch, as there will only be a 30 minute break.

Grades 1-4: We will look at how to use Number Talks and resources and ideas in the elementary classroom. Included will be patterns, number sense, operation sense, and growth mindset. We will connect the classroom activities to the Common Core State Standards for Math and the Math Practices.

Grades 5-8: We will look at how to use Math Talks and resources and ideas in the Middle School classroom. Included will be patterns, number sense, operation sense, algebraic thinking, fractions, and growth mindset. We will connect the classroom activities to the Common Core State Standards for Math and the Math Practices.

Bring a laptop or device, as we will be accessing online teaching resources. Note for those desiring to attend all day: Lunch is on your own.

#11583 Number Talks Grades 1-4	#11584 Math Talks Grades 5-8
Date: February 27, 2018	Date: February 27, 2018
Time: 9:00 AM – 12:00 PM	Time: 12:30 – 3:30 PM
Cost: FREE	Cost: FREE
Hours: 3	Hours: 3
Location: ROE Moline	Location: ROE Moline
Registration Deadline: 2/20/18	Registration Deadline: 2/20/18

MATH

Desmos Tools

Presented by: Dr. Jim Olsen & Dr. Kim Hartweg

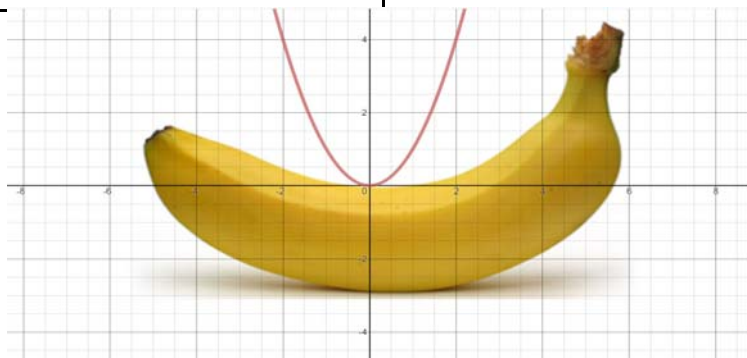
Desmos has recently become a leader in a free online graphics calculator. It is available, and runs easily, on iPads, phones, tablets, and computers. Desmos company has explicit goals for helping students learn and love math. Two different sessions/grade levels are available. Participants may attend both the grades 7-9 (morning session) & the grades 9-12 (afternoon session). There will be some overlap in the basic notions, but the classroom activities will be at different levels. Also, participants attending both workshops may want to bring a lunch, as there will only be a 30 minute break.

Grades 7-9: In this workshop we will look at how Desmos can be used by teachers to dynamically demonstrate mathematical concepts and by students to explore and learn concepts, in grades 7-9 mathematics. We will look at, and work with the Desmos graphing calculator, available Desmos activities, and the Desmos Activity Builder. We will connect the classroom activities to the Common Core State Standards for Math and the Math Practices.

Grades 5-8: In this workshop we will look at how Desmos can be used by teachers to dynamically demonstrate math concepts and by students to explore and learn concepts, in grades 9-12 math. We will look at, and work with, the Desmos graphing calculator, available Desmos activities and the Desmos Activity Builder. We will connect the classroom activities to the Common Core State Standards for Math and the Math Practices. It is worth noting that the College Board has recently decided to make Desmos available on the SAT.

Bring a laptop or device, as we will be accessing online teaching resources. Note for those desiring to attend all day: Lunch is on your own.

#11547 Desmos: Grades 7-9 Date: February 6, 2018 Time: 9:00 AM – 12:00 PM Cost: FREE Hours: 3 Location: ROE Moline Registration Deadline: 1/31/18	#11548 Desmos: Grades 9-12 Date: February 6, 2018 Time: 12:30 – 3:30 PM Cost: FREE Hours: 3 Location: ROE Moline Registration Deadline: 1/31/18
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SCIENCE (CONT.)

#11500 Fly High with Aviation and the Core Subjects

Teachers in grades 4 through 8! Are you looking for some unique ideas to teach mathematics and science together with reading, social studies and technology? If you are, then look no further. This exciting, fun filled, hands-on workshop will feature using aviation activities that show how the thrilling field of aviation is used to connect these subjects in the real world. Using official aeronautical charts, easy to make plotters, and other low cost items you'll fly high with numerous classroom ready lessons. All activities will be aligned with the current Illinois standards and framework!

You'll explore flight planning with compass directions and latitude and longitude map operations. The practical applications of geometrical formulas used in search and rescue, as well as, runway construction projects will easily be seen. Negative and positive integers will be explored through the use of time zones. See how paper airplanes can be used to teach scientific principles of flight as well as basic statistics such as the mean, median, and mode. Track down a UFO using a mathematical table. Discover what secrets are contained with area 51. Explore aviation literature combined with legends and myths. See how time zones correlate to negative and positive numbers. You will see how motion and pictures reinforce learning concepts. Survey how the aviation internet affects education. Understand the effects of hypoxia and much, much more.

Dates: January 31, 2018

Times: 8:30 AM - 3:00 PM

Location: ROE Atkinson

Cost: \$125.00

PD Hours: 6

Audience: 4 - 8 Grade Teachers & Administrators

Presenter: Richard Klein

Registration Deadline: 1/24/2018



#11521 Assessment and the Next Generation Science Standards: Three Dimensional Science Assessment

This two day workshop will help you build quality three-dimensional classroom assessments in K-12 science which is necessary for alignment to the NGSS. Information included in this training:

- What is three-dimensional assessment and how is it different from other assessments?
- How do I assess three-dimensional learning as required by the NGSS?
- Assessment terminology and the basics for quality assessments
- Reviewing and evaluating current assessments and designing quality assessments.

This session is designed for teachers/administrators who are familiar with NGSS and three-dimensional learning. If you do not have any experience with NGSS, please consider attending the NGSS course (workshop #11518 on this page) prior to attending this session. **One semester hour of grad credit through Aurora University is also available for an additional fee of \$125.00.**

Dates: January 13 & 20, 2018

Times: 8:30 AM - 3:30 PM each day

Location: ROE Moline

Cost: \$50.00

Hours: 12

Audience: K-12 Teachers & Administrators

Presenter: Sara Ryner & Amy Sandgren

Registration Deadline: 1/6/2018



Jumbo Minds

SOCIAL STUDIES

#11580 **Civics is Back! An Introduction to the IL Civics Requirement & Empowering Students through Evaluating Sources and Using Evidence**

Civics is Back!: The new civics course requirement demonstrates that the "how" is as important as the "what" in closing the civic engagement gap. Unpack the new requirement and walk away with FREE resources that can help you incorporate simulations of democratic processes, current and controversial issues and service learning into your current practice. Explicit connections will be made to the IL Social Studies Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching. Appropriate for grades 9-12.

Evaluating Sources and using evidence: The new IL Social Studies Standards require students to evaluate sources and use evidence to support inquiry. Engage with strategies such as Socratic Seminar and Structured Academic Controversy to facilitate student development of the knowledge, skills and dispositions for success in college, career and civic life. Explicit connections will be made to the IL Social Studies Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching. Appropriate for grades 6-12.

Date: February 12, 2018

Time: 9:00 AM - 4:00 PM

Location: ROE Moline

Hours: 6

Cost: cost is covered by McCormick Foundation

Audience: Social Studies Educators Grades 6 –12

Presenter: Mary Ellen Daneels

Registration Deadline: 2/5/2018



#11579 **Information Overload: News Literacy Resources for the classroom and Using Current and Controversial Issue Discussions in the Classroom**

Information Overload: Empower your students to be wise consumers and producers of information through research based practices that can enhance your classroom. Collaborate with likeminded professionals as you are connected with FREE resources and activities to prepare students for college, career and civic life. Explicit connections will be made to the IL Social Studies Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching. Appropriate for grades 6-12.

Using Current and Controversial Issue Discussions: The new IL civic education requirement prescribes that students discuss current and controversial issues in the classroom. Learn research based best practice in creating a safe environment for student participation in addressing the most compelling questions facing our communities. Collaborate with others to craft effective questions for deliberation. Walk away with strategies to engage students in current and controversial issues discussion to enhance your current classroom practice. Explicit connections will be made to the IL Social Studies Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching. Appropriate for grades 6-12

Date: March 16, 2018

Time: 9:00 AM - 4:00 PM

Location: ROE Moline

Hours: 6

Cost: cost is covered by McCormick Foundation

Audience: All Administrators and Social Studies Educators

Presenter: Mary Ellen Daneels

Registration Deadline: 3/9/2018

TECHNOLOGY

#11534 Technology for Teachers that will Enhance Student Learning

This workshop is designed to help teachers learn about and make better use of technology. Participants will learn how to use a variety of FREE technology resources that will enhance student learning.

Don't Miss Out! Come learn how to create and use QR Codes, Podcasting, Screencasting, Blogging, Content Curation, Blended Learning and more in your classroom.

YOU DO NOT HAVE TO BE A TECH EXPERT TO PARTICPATE!

Must bring your own laptop computer to this workshop.

Date: January 24, 2018

Time: 9:00 AM – 3:00 PM

Location: ROE Atkinson

Cost: \$125.00

PD Hours: 5.5

Audience: K-12 Teachers

Presenter: Dara Carr

Registration Deadline: 1/17/2018

#11536 Teaching Students to Code!

Computer science and computational thinking are important 21st century skills. This two-day workshop will introduce the basic elements of computer programming within the Scratch environment. It covers the most fundamental principles of programming in any language: sequence, iteration, conditionals, variables, and modularization. Scratch is a free and user-friendly project of the Lifelong Kindergarten Group at the MIT Media Lab. This workshop is suitable for both beginners and those who know a little coding already. Books with activities for students and teachers are included in the workshop. The workshop will be facilitated by the Office for Mathematics, Science, and Technology Education (MSTE) from the University of Illinois at Urbana-Champaign.

Must bring your own laptop computer to this workshop. Register early this workshop has a limited number of openings.

Date: Feb. 1 & March 1, 2018

Time: 9:00 AM – 2:30 PM

Location: ROE Atkinson

Cost: \$225.00

PD Hours: 10

Audience: K-8th Grade Teachers

Presenter: George Reese

Registration Deadline: 1/17/2018

ROE CLOSED

Dec. 25 & 26, 2017 Christmas
January 1, 2018 New Years Day
Jan. 15, 2018 Martin Luther King
Feb. 19, 2018 President's Day
March 30, 2018 Good Friday
May 28, 2018 Memorial Day

**OFFICE HOURS ARE
MON-FRI 8 AM - 4:30 PM**

**Fingerprinting Hours
Closed for lunch 12:00 - 12:45 PM
MON - FRI 8 AM - 4:00 PM**

**GED, ILTS & Parapro TESTING
THURS 9 AM - 4 PM**

**CONSTITUTION TESTING
FRIDAYS 9 AM**



OTHER STAFF DEVELOPMENT For All K-12 Classroom Teachers

#11541 Makerspaces/Genius Hour

"A makerspace is a place where students can gather to create, invent, tinker, explore and discover using a variety of tools and materials." (Diana Rendina) Looking for a NEW idea? This maybe just what you are looking for-Come learn about the Maker Movement sweeping the educational world! This workshop is for those who are interested in what a Makerspace is and what it can look like within a school setting. A Makerspace can be simple or it can be elaborate. Participants will explore Makerspaces and the research that supports them.

Genius hour is an instructional strategy that allows students to be creative and explore topics of their choice in a guided learning environment. Genius hour allows student choice in what they learn during a set period of time within a classroom environment.

The idea of Genius hour grew out of a practice used by Google. "Google, allows its engineers to spend 20% of their time to work on any pet project that they want. The idea behind this is very simple. Allow people to work on something that interest them, and productivity will go up. Google's policy has worked so well that it has been said that 50% of Google's projects have been created during this creative time period." (Chris Kesler, Genius Hour)

Resources and ideas will be shared for those who hope to start a Makerspace or a Genius Hour with their students.

Date: January 23, 2018
Time: 9:00 AM - 2:30 PM
Location: ROE Moline
Cost: \$125.00
Hours: 4.5
Presenter: Dara Carr
Audience: All Educators
Registration Deadline: 1/16/2018

#11582 Mindful Moments in the Classroom, Grades 6-12

During this session, participant will learn about components of a mindful classroom and the basics of designing a mindful classroom for intermediate learners, experience mindful techniques, yoga for kids, and brain breaks that can be used with any behavior management program, develop an understanding of how mindfulness and self-practice can reduce stress and increase mindfulness for free resources available online, including free mindfulness and service learning curriculum choices available online.

Date: January 27, 2018
Time: 9:00 AM - 1:00 PM
Location: ROE Moline
Cost: \$25.00
Hours: 4
Presenter: Lindsay Meeker
Audience: Teachers Grades PreK-5th Grade & Administrators

Registration Deadline: 1/20/2018

#11581 Family Yoga - Making Connections

During this session, participants will learn how to share mindful practices with families through family yoga events that include yoga stories and family yoga games. Participants will also be provided with parent education and communication tools, as well as FREE resources regarding mindful parenting. We will also learn techniques that can be shared between families and the classroom! This session will be most applicable to teachers serving families with children pre-school through Grade 5. Join us!

Date: February 3, 2018
Time: 9:00 AM - 1:00 PM
Location: ROE Moline
Cost: \$25.00
Hours: 4
Presenter: Lindsay Meeker
Audience: Teachers Grades PreK-5th Grade & Administrators

Registration Deadline: 1/28/2018

OTHER STAFF DEVELOPMENT For All K-12 Classroom Teachers (cont.)

#11542 The Growth

Mindset and Teaching GRIT!

Two Interesting Topics one great day of professional Learning! "Mindset by Carol Dweck presents the "growth mindset" as the most essential element of success and happiness in life. A growth mindset is a perspective on life in which we find validation from internal growth rather than external rewards: Who we become is what we take forward forever."

"Through extensive research, Angela Duckworth and her team have proven that the common denominator among spelling bee finalists, successful West Point cadets, salespeople and teachers who not only stick with, but improve in their performance is grit."

This two-part workshop will first- focus on how do we instill a growth mindset in our students, AND how we as teachers can promote a growth mindset with in our classrooms. The key is looking at how we frame success, and the language we use to do so. It doesn't require doing more, just an adjustment to how we already do things.

Second, this workshop will focus on a learned personality trait known as GRIT. Those who have this trait are able to perseverance toward a goal despite being confronted by obstacles and distractions. Participants will learn strategies that will help teachers model and teach grit.

Dates: January 29, 2018
Time: 9:00 AM - 3:00 PM
Hours: 5
Location: ROE Moline
Presenter: Dara Carr
Cost: \$125.00
Audience: All Teachers & Administrators
Registration Deadline: 1/22/2018

#11540 Teaching with Poverty in Mind

Poverty does not mean a person is unable to learn and succeed. Children who live in poverty can meet high expectations and standards. It is the effective teacher who understands, builds relationships, seeks, resources, doesn't allow for excuses, and creates high expectations for ALL that can bridge the gap for students of poverty.

This workshop will review the 5 effective factors that high achieving schools supporting poverty have in place as identified by Eric Jensen, author of "Teaching with Poverty in Mind". Time will also be spent learning strategies that will help engage students of poverty in the learning process.

Date: February 6, 2018
Time: 9:00 AM - 2:00 PM
Location: ROE Atkinson
Cost: \$125.00
Hours: 4.5
Presenter: Dara Carr
Audience: Teachers Grades K-12th
Registration Deadline: 1/31/2018



OTHER STAFF DEVELOPMENT (cont.)

#11527 The Effects of Trauma on Behavior in the Classroom and Mindfulness

Come spend the day learning how trauma can affect student behaviors in our classrooms. We will define and identify symptoms of trauma and how it affects student learning and behavior in the classroom. We will also learn strategies that will assist school to become more trauma informed and identify what each of our roles is in helping students who have experienced trauma. We will delve deeply into one specific strategy called "mindfulness" and how we can use it for ourselves and with our students. We will practice these strategies and you will take home a book of strategies to use in your classroom!

Dates: February 15, 2018
Time: 9:00 AM - 2:30 PM
Location: ROE Atkinson
Presenter: Molly Hickerson
Cost: \$125.00
Hours: 5
Audience: K-12 Teachers & Administrators
Registration Deadline: 2/8/2018

#11533 Inquiry-Based Learning REQUIRES Inquiry-Based Teaching!

This workshop will explore and apply the hot educational topic: INQUIRY!

Workshop participants will learn what is inquiry-based learning. They will also learn what it takes for one to be an inquiry-based teacher. Once inquiry is clearly defined, participants will explore a wide variety of activities and strategies that promote student-driven, active learning.

Dates: March 7, 2018
Time: 9:00 AM - 2:30 PM
Location: ROE Atkinson
Presenter: Dara Carr
Cost: \$125.00
Hours: 5
Audience: K-12 Teachers & Administrators
Registration Deadline: 3/1/2018

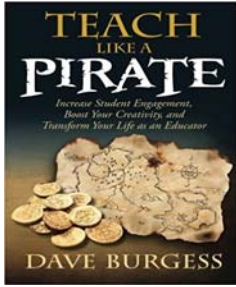
#11535 NEW!!! Teaching on a Dollar Store Budget

Join us for NEW updated ideas for teaching all the content areas and refreshing your classroom and lessons using items found at a local dollar store. Day-to-day items can be used to create bulletin boards, learning centers, promote student engagement, and spark academic interest in the classroom. Bulletin boards, classroom decorations, and learning centers created with dollar store items will be showcased. Participants will be given \$30.00 gift certificates to spend as they actual journey to a local dollar store to discover a wealth of educational items. Upon returning from shopping, participants will then reconvene to discuss their finds and share ideas.

Date: March 9, 2018
Time: 9:00 AM - 2:00 PM
Location: ROE Atkinson
Cost: \$150.00
Hours: 4.5
Audience: K-12th grade teachers & Administrators
Presenter: Dara Carr
Registration Deadline: 3/2/2018



OTHER STAFF DEVELOPMENT (cont.)



#11575 Teach Like a PIRATE!

This is your last chance for this book study workshop based on Dave Burgess's popular "Teach like a PIRATE" book. This was so well received the last two times I ran it I decided to do it ONE LAST TIME!! Each participant will receive a copy of his best selling book! We will use the book to help you increase student engagement, boost your creativity, and transform your life as an educator. You'll learn how to:

- Increase your passion as a teacher
- Develop outrageously engaging lessons that draw students in
- Establish rapport and a sense of camaraderie in your classroom
- Transform your class into a life-changing experience for your students.

Once you learn the Teach like PIRATE system, you'll never look at your role as an educator the same again!

Book is included in the cost of the workshop, please join us for a great day!

Date: April 25, 2018

Time: 9:00 AM - 3:00 PM

Location: ROE Moline

Cost: \$150.00

Hours: 5

Presenter: Molly Hickerson

Audience: K-12th grade teachers &
Administrators

Registration Deadline: 4/18/2018

-ALSO AVAILABLE-

#11495 Teach Like a PIRATE!

Date: January 18, 2018

Time: 9:00 AM - 2:30 PM

Location: ROE Atkinson

Cost: \$150.00

Hours: 5

Audience: K-12th grade teachers &
Administrators

Registration Deadline: 4/18/2018



OTHER STAFF DEVELOPMENT (cont.)

#11573 Depth of Knowledge

At the heart of our Illinois Learning Standards is the need to increase the level of rigor in our classrooms for ALL students. Norman Webb's Depth of Knowledge (DOK) Framework has become one of the key tools educators can employ to analyze the cognitive demand (complexity) intended in our Standards, by our curricular activities, and our assessment tasks. The standards alone do not bring rigor to our classrooms. DOK categorizes tasks by different levels of cognitive expectations, or depth of knowledge, required to successfully complete a task.

During this workshop, we will explore:

- What is DOK? Why use DOK in your classrooms?
- Articulate the DOK Framework with content-specific descriptions for use in the classroom.
- Achieve a common understanding of DOK and how it relates to Common Core/PARCC.
- Provide examples/activities/strategies implementing DOK.
- How to building COGNITIVE RIGOR in your class

Date: June 11, 2018

Time: 9:00 AM - 12:00 PM

Location: ROE Moline

Cost: \$10.00

Hours: 3

Presenter: Deb Taber

Audience: teachers & Administrators

Registration Deadline: 6/4/2018



COSTA RICA TEACHER TRIP

Want to explore Costa Rica with fellow teachers and see leatherback turtles? A trip for educators is planned from June 5-15, 2018, to explore Costa Rica to learn more about leatherback turtles, a butterfly farm, a volcano, and other opportunities.

Contact Nancy Wolber at nancy.wolber@rimsd41.org or by phone at 309-793-5950 ext. 1313 for more information regarding the cost and registration provided through Ecoteach.





COLLEGE FOR KIDS

The 2018 College for Kids program offered through Black Hawk College is scheduled from July 16-July 20 (1:00-4:30 pm). The program is designed for students who will be entering sixth, seventh, eighth, or ninth grades for the 2018-2019 school year. Initial eligibility is determined by the student's school based on the student having the most recent achievement score at the 90th percentile or above on one of the following: reading total, math total, social studies, science or the most recent ability test. Once a student qualifies and attends College for Kids, that student can attend through ninth grade without having to qualify again. Each year new classes are added to the program based on instructor as well as student suggestions. Last year, some of the programs added were Argument and Debate, Catapult Challenge, and Game Programming.

Registration process - any student who attended College for Kids in 2015, 2016 and/or 2017 (and is still eligible to attend based on the grade in school), will receive a postcard with instructions on how to access the registration packet online. The school will not need to sign this one-page registration form when a student uses this option. For students entering 6th grade or those students who are now eligible to attend the program based on current achievement scores, we will mail registration packets to the schools to be signed and distributed by the school principal or another school official.

Refunds - Full refunds will be available for classes dropped by July 3, 2018. No refunds for withdrawal after July 3rd and no refunds for students who are dismissed from the program due to disciplinary reasons. Students will be dropped from the program if all fees are not paid by July 3, 2018, this includes students receiving financial aid!

We will be mailing the registration packets to schools the last week in April. We will also include a list of those students who will be receiving the postcard so schools know who will not need a signed registration packet. If you need additional registration packets, please let us know. If you have any questions, please contact Barb Courville, Program Coordinator at courvilleb@bhc.edu or 309-796-8244. Thank you for supporting College for Kids.



PROFESSIONAL DEVELOPMENT REGISTRATION FORM
One Week Advance Registration is required for all ROE programs

NAME _____ IEIN # _____

SCHOOL DISTRICT NAME AND NUMBER _____

BUILDING _____ SCHOOL PHONE #: _____

POSITION: (please circle one) Teacher Administrator Other (please explain) _____

HOME ADDRESS (city, state and zip) _____

_____ Grade Level Assignment _____

EMAIL _____

HOME PHONE _____ WORKSHOP ID #: _____

WORKSHOP TITLE: _____ AMOUNT ENCLOSED: _____

WORKSHOP REGISTRATION INFORMATION

1. Duplicate as necessary,; one form per person, per workshop. If registering as a team, please have each person fill out a form and send in all forms together.
2. Early registration is encouraged for all workshops. Workshop cancellation is determined by enrollment numbers 7 days before the date of the program.
3. It is suggested that you personally fax or mail your registration to the ROE before sending the registration form to your district for payment to ensure your reservation. Registration may also be filled out online at www.riroe.com Click on "online registration," fill out the form completely, and click on the "submit" button.
4. Confirmation emails will be sent to the email address indicated on your registration form upon receipt of registration by the ROE. To ensure that you receive this confirmation, please add the email address julie.cox@riroe.com to your address book so that this reminder does not go into your junk, bulk, or spam email.
5. All Aurora University fees and paperwork must be filled out and are due on the first day of any course that is offered for University credit. Checks must be made out to ROE for this credit.
6. Registrants will be responsible for all workshop fees unless they have cancelled 5 days before the scheduled workshop unless another date is indicated for a specific workshop. The only exception will be if the workshop is cancelled, in which case all workshop fees will be refunded within a two week period.
7. It is your responsibility to turn in any paper work into your district as well as arranging for your substitutes etc. in order to attend any ROE workshop.



Please check box below if you will require a receipt.



All payments must be received prior to the workshop date. Complete registration form and mail with your check or money order made out to "ROE" . Write workshop #'s on check memo and mail to: **Rock Island County Regional Office of Education, 3430 Avenue of the Cities, Moline, IL 61265 Phone: 309/736-1111 Fax: 309/736-1127 or Bureau, Henry, and Stark Counties Regional Office of Education, 107 S. State St., Atkinson, IL 61235 Phone: 309/936-7890 Fax: 309/936-1111**

Refunds will be issued only to participants who call the ROE office to cancel (5) working days before the starting date of the program